

Europass curriculum vitae

Academic Profile

Personal information

Surname(s) / First name(s) **Kadji - Beltran / Chrysanthi**
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 Date of birth **07.02.1973**
 Nationality(-ies) **Cypriot**

Education

Dates ¹	1998-2002
Title of qualification awarded ²	PhD in Education
Name of awarding institution ³	University of Warwick, UK
Key features ⁴	<p>Thesis title: <u>Evaluation of Environmental Education Programmes as a means for Policy Making: The case of Cyprus Primary Education.</u></p> <p>The research evaluated a nation wide, whole school environmental education programme in Cyprus (Eco-schools) and distinguished key factors that contribute to the effective environmental education practice in primary schools. These factors were put together in order to develop a national policy framework for environmental education in Cyprus primary education.</p> <p>The research followed a top to bottom approach and involved all of the interested parties: Ministry of education – inspectors, teacher trainers, school principals, teachers and children. Reviewing of official ministry documents concerning environmental education in Cyprus also took place.</p> <p>Research tools and analysis used were both qualitative and quantitative, in a quasi experimental design: Document review and analysis, group interviews, semi structured interviews, questioners for students and teachers.</p>
Dates ¹	1994-1995
Title of qualification awarded ²	MSc. in Education (Science Education)
Name of awarding institution ³	University of Warwick, UK
Key features ⁴	<p>Research focused on scientific investigations and the use of computers.</p> <p>Dissertation: The use of Spread Sheets when teaching Primary Science Investigations.</p> <p>Major subjects: Science Education, Mathematics Education, Research Methods in Education.</p>
Dates ¹	1998 – 1999
Title of qualification awarded ²	BEd in Education
Name of awarding institution ³	Aristoteles University of Salonica, Greece
Key features ⁴	<p>Additional year offered to Pedagogical Academy's graduates, in order to obtain a university title.</p> <p>Graduated with Honours</p>
Dates ¹	1990 – 1993
Title of qualification awarded ²	Teachers Diploma
Name of awarding institution ³	Pedagogical Academy of Cyprus
Key features ⁴	<p>Specialisation areas: Science Education, Art and Language. Graduated with Honours</p>

Work experience

Dates	Oct. 2007 -
Employer Name ⁵	Frederick University Cyprus
Occupation or position(s) held ⁶	Assistant Professor (Environmental & Science Education)
Main activities and responsibilities ⁷	<p>Teaching (ESD/Environmental & Science Education modules) in the undergraduate and postgraduate level.</p> <p>MSc for Education for the Environment and Sustainable Development (Programme Development)</p> <p>Member of Frederick University's Nature Conservation Unit</p> <p>Researcher</p> <p>Student counsellor</p> <p>Supervisor of BEd thesis:</p> <p>2007-2008</p> <ul style="list-style-type: none"> - Georgiou Galatia: Biodiversity education in pre-school. Young children's perceptions and attitudes towards biodiversity (Received an Award for her thesis from 3E – Environmental Education for Educators UNDP programme) - Eleni Symeou: Games as an educational tool for raising awareness and developing environmental attitudes to young children (Received an Award for her thesis from 3E – Environmental Education for Educators UNDP programme). - Hadjivasiliou Irene: Kindergarten teachers perceptions on biodiversity in the framework of environmental education and its presence in the kindergarten - Georgiou Panagiota: Story-telling as a means for achieving environmental education aims <p>2008 – 2009</p> <ul style="list-style-type: none"> - Nicolaou Christina: Kindergarten's contribution to raising children's awareness on solid waste. The opinion of the kindergarten teachers. - Christodoulou Christiana: Kindergarten as a source of environmental messages for the family. The example of Eco-schools in Cyprus. <p>2009 – 2010</p> <ul style="list-style-type: none"> - Micha Constantina: The impact of a whole school environmental education programme on informing and raising primary school children's awareness on solid waste. - Taliadorou Katerina: Primary school children's perceptions on solid waste management. - Nestoros Eleni: Teacher students' perceptions, attitudes and self efficacy on education for sustainable development. - Herakleous Sofia: Science and Environmental Education. A proposal for a systemic approach to environmental and sustainability issues through science education. <p>2010 – 2011</p> <ul style="list-style-type: none"> - Herakleous Sofia: Science and Environmental Education. A proposal for a systemic approach to environmental and sustainability issues through science education. - Christina Gregoriou: ESD School programs and the impact on families. - Ioanna Zorlaki: Teacher Students' readiness to teach about Sustainable Development. <p>2011-2012</p> <ul style="list-style-type: none"> - Christina Gregoriou: ESD School programs and the impact on families. - Evaggelou Evaggelia: Sustainable Schools in Cyprus - Andri Flourenzou: Environmental Education in Cyprus, A historical review. - Kyriakos Hadjikyriakou: The dimension of ESD in the Curriculum of Greek language. - Lavrendia Zographidou: Local ecosystems and their use within formal education: A primary school case study. - Maria Ioannou: Children's perceptions on climate change - Marina Sofocleous: Whole school ESD programs and family involvement. <p>2012 – 2013</p> <ul style="list-style-type: none"> - Christiana Christoforou: Principals' role in the achievement of sustainable schools. - Christos Ioannou: University student's ideas about sustainable production and consumption. - Gianna Kitsiou: The use of Web-quests in ESD. - Irimi Stylianou: Differences on children's perceptions on biodiversity with respect to their place of residence (urban/rural). - Niki Zisi: Teaching about climate change in primary education: The use of ESD teaching

- techniques.
- Kleantous Tzortzia: University Student's perceptions on biodiversity issues.
- Theodoros Kyriakou: The benefits emerging from sustainable schools for the local community and the family.
- Maria Agisilaou: People's perceptions on solid waste and their management.

Master's Thesis:

2010-2011

- Georgia Xenofontos: Companies' Social Responsibility as a non-formal education means for ESD in three supermarkets in Cyprus.
- Panagiota Kyriakou: The Development and implementation of an environmental education project for kindergarten for the endangered species *Astragalus Lefkarensis*.
- Anastasia Nikolaou: Teaching About biodiversity through primary science curriculum.
- Andri Papamichael: Culture and sustainability: Contemporary Cypriot artists and Sustainable Development.

2011-2012

- Katerina Taliadorou: Teacher's competencies for outdoor teaching.
- Marina Evripidou: Life experiences and teachers ideas about environmental education.
- Niki Nikolaou: Secondary school health education teachers' self efficacy on linking health issues with ESD

2012-2013

- Styliani Koumi: A survey of secondary education school principals' ideas on ESD and the new curricula.
- Despo Lambrou: Factors influencing children's consumption habits: The weight of family.
- Demetris Andoniou: Teachers' ideas and self efficacy for integrating outdoor activities in their teaching.
- Irimi Stavrinou: Sustainable practices: Taking lessons from the past.
- Erasmie Stavrou: Local Culture and ESD. The case of ancient Idalion.
- Evita Soteriou: The value of outdoor education for teaching about biodiversity: The case of the Athalassa Environmental Education Centre.
- Marilena Christoforou: Using the systemic approach for teaching about global warming.

Dates	Jan 2007 – Oct. 2007
Employer Name ⁵	Frederick Institute of Technology
Occupation or position(s) held ⁶	Lecturer Science Education
Main activities and responsibilities ⁷	Teaching Science Education Member of the Nature Conservation Unit Research Student Practice in schools
Dates	Sept. 1996 – January 2003
Employer Name ⁵	Cyprus Pedagogical Institute, Ministry of Education
Occupation or position(s) held ⁶	Teacher Education (INSET – In-service Teacher Training)
Main activities and responsibilities ⁷	Responsible for the development and delivery of In-service Training Programmes and Seminars, on Environmental Education in Pre- Primary, Primary and Secondary education teachers. In collaboration with CYMEPA (NGO), developed the training programme for the Eco-School Coordinators, and operated as the Training Programme Coordinator. Also taught in-service courses on science education for primary school teachers. For the Eco-School Programme needs she translated the teachers' handbooks on Water, Energy, Waste and the programme's guide and is the author of the teachers' Handbook of Biodiversity and the new book for Water. All handbooks were published by the Pedagogical Institute. Conducted research on environmental education (evaluation of the eco-schools effectiveness, evaluation of the ministry's environmental education centre's programmes' effectiveness...) Participated in research on science education conducted by the institute (evaluation of physics books in secondary education) Participated in a number of official Ministry of Education Committees such as science education

	committee, health education committee and the Primary Science group of the National Standards Committee.
	Represented the Pedagogical Institute in Environmental European programmes such as LIFE (for recycling) and GRECEL: (Geological Heritage in Europe) Responsible for the Development of the Program Evaluation Model
Dates	Sept. 2001-Jan. 2003
Employer Name ⁵	University of Birmingham, UK
Occupation or position(s) held ⁶	Local tutor for the Postgraduate students (MEd) taking a course in Science Education
Main activities and responsibilities ⁷	Support students with literature, research methods and essay writing, for the science education module.
Dates	September 2003 – July 2005
Employer Name ⁵	University of Zurich, Institute of Environmental Sciences
Occupation or position(s) held ⁶	Post – Doctoral Researcher (Environmental Education Research group, with Dr. Petra Lindemann - Matthies)
Main activities and responsibilities ⁷	Developed, conducted and coordinated a broad scale research (funded for 2 years by Research Promotion Foundation - RPF in Cyprus) on biodiversity education and initial training of the primary school teachers (BIOPAEDIA project). Programme run simultaneously in 4 countries, 6 universities: University of Cyprus, Department of Education; University of Warwick, School of Education UK; University of Applied Sciences, School of Education, Zurich, Switzerland; Institute of Environmental Sciences, University of Zurich, Switzerland; University of Karlsruhe, Germany; University of Giessen, Germany. The programme was completed in November 06. Participation in international conferences for the dissemination of the research results
Dates	September 2003 – November 2006
Employer Name ⁵	University of Cyprus, Education Department
Occupation or position(s) held ⁶	Post – Doctoral Collaborator (Learning in Science Group)
Main activities and responsibilities ⁷	The University of Cyprus was the host organisation of the BIOPAEDIA project. The researcher was a member of the LSG (Learning in Science Group) Education Department, but she was located in the University of Zurich until July 05. Being the key researcher she was responsible for the implementation of the research project (mentioned above) She continued her collaboration with the university of Cyprus until the completion of the research project, Nov. 2006
Dates	Sept. 1993 – Aug. 1994, Sep. 1995 – 1996, Sep. 2005 – Dec. 2006, Jan.2007-
Employer Name ⁵	Ministry of Education
Occupation or position(s) held ⁶	Primary school teacher
Main activities and responsibilities ⁷	Teaching: Primary Science Education

Professional Organisations ⁸	<p>Member of the British Ecological Society (BES)</p> <p>Member of the MEEdIES Mediterranean Initiatives (Mediterranean Education Initiative for Environment and Sustainability)</p> <p>Member – EARLI (European Association for Learning and Instruction)</p> <p>Member – Sig. Environmental and Ecological Education EARLI</p> <p>Reviewer: Educational Research</p>
Awards ⁹	<p>BEd (Aristoteles University of Salonica), graduated with honours.</p> <p>Teaching Diploma (Pedagogical Academy Cyprus), graduated with honours.</p> <p>October 2004 – October 2006: Research Promotion Foundation. Programme's Acronym: BIOPAEDIA 36,000 CY pounds.</p> <p>2010 – 2012: Research Promotion Foundation: Programme's acronym: INDUCTION approx. 100,000 Euros.</p>
Professional Contribution ¹⁰	<ul style="list-style-type: none"> - Development of Cyprus Strategic Plan for Biodiversity (member) - Reviewer: Educational Research Reviewer - Scientific Reviewer, InSEA Conference 2012
Service to the Institute ¹¹	<p>Participation with key role in the development of Frederick University's Masters Program in Education for the Environment and Sustainable Development.</p> <p>Participation in the development of Frederick University's Masters Program in Contemporary Learning Environments (2 modules).</p> <p>Member of the coordinative committee for ECTS</p> <p>Member of the Nature Conservation Unit</p> <p>Member of the committee for student practice in schools</p> <p>Department Coordinator for BEd thesis</p> <p>Department Coordinator for specialization modules</p>
Research Projects ¹²	<p>General:</p> <p>Research Interests</p> <ul style="list-style-type: none"> • Education for Sustainable Development as a framework of induction for novice teachers • Education for Sustainable Development and quality education • Education for Sustainable Development, mentoring, Professional learning Communities and teacher education • The Development of a Sustainable School and school leadership • Biodiversity Education • School – community collaborations for the development and implementation of ESD programs. <p>Specific:</p> <ul style="list-style-type: none"> • Education for Sustainable Development as a framework of induction for novice teachers • Sustainable schools and Leadership • Science education and Sustainable development: A systemic relationship. • School – family collaborations for the implementation of ESD programs. Mutual benefits. • Community-based School Development for Sustainability – Collaboration of Schools and Communities for Sustainable Development. (CoDeS) • ICT enabled Education for Sustainable Development (ICTeESD) • Policy making for Biodiversity Education within ESD.

Funded Research Programmes

Duration, Funding Ag./Funding Title: Role and Contribution:	January 2012 - June 2015, LIFE10 NAT/CY/000717: €1.183.922, (74,99% funded by E.U.) Improving the conservation status of the priority habitat 9560 in Cyprus Researcher, Development of educational material
Duration, Funding Ag./Funding Title: Role and Contribution:	2011- 2014 (3 years) Comenius Multilateral Partnership CoDeS: Community-based School Development for Sustainability – Collaboration of Schools and Communities for Sustainable Development. (Acronym: CoDeS), Partner
Duration, Funding Ag./Funding Title: Role and Contribution:	September 2010 – January 2013 Research Promotion Foundation Cyprus Funding €99 968 Education for Sustainable Development as an induction framework for novice teachers: quality educators for quality education. (Acronym: INDUCTION), (Host organisation: Frederick Research Centre) Programme Coordinator
Duration, Funding Ag./Funding Title: Role and Contribution:	October 2010 – September 2012 Lifelong Learning Programme, ERASMUS, Multilateral Projects, ERASMUS Virtual Campuses ICT enabled Education for Sustainable Development (ICTeESD) Collaborator (research, programme development, dissemination, assessment)
Duration, Funding Ag./Funding Title: Role and Contribution:	2007 - 2008 UNOPS Environmental Education for Educators (3E) Researcher, team member. Development of Program monitoring and evaluation tools. Supervision of programme projects (two of which received an award), Preparation of educational material for the programme participants (http://www.ncu.org.cy/3E_web/)
Duration, Funding Ag./Funding Title: Role and Contribution:	Oct. 2004 – Oct. 2006, Research Promotion Foundation Cyprus Funding : CYP 36,000 Two years Biodiversity as a concept and value in education: Initial training and professional readiness of primary school teachers. (Acronym: BIOPAEDIA), (Host organisation: University of Cyprus) Key researcher. Preparation of all research tools (questionnaires, interview protocols, document collection) data analysis (statistical and qualitative), reports, presentations, coordination and communication between the participants (in Cyprus, Switzerland, Germany and England), tutoring of student helper.
Duration, Funding Ag./Funding Title: Role and Contribution:	2002 – Oct. 2003, Cyprus Pedagogical Institute (PI funded) Experiential and Active Learning as a Means of Environmental Cognition Enhancement: The Contribution of the Environmental Education Centres in the Development of Environmentally Responsible Citizens. Key – researcher. The research explored the impact that a visit in an environmental education centre might have on enhancing students' environmental cognition and attitudes. Questionnaire development statistical analysis, paper preparation.
Duration, Funding Ag./Funding Title: Role and Contribution:	2005-2007, in collaboration with the Cyprus Pedagogical Institute. (PI funded) Strategic leadership and the promotion of sustainability in Cypriot primary schools. Co-Scientific coordinator of the project and co-researcher. Project is conducted on a nation wide scale and includes both quantitative (completed) and qualitative methods of data collection.
Title: Role and Contribution:	RESEARCH PROPOSALS SUBMITTED (RPF Sep. 09) An Information System for the registration of the habitat biodiversity of Cyprus, for use in Education, Research and Economical development. Programme Coordinator

Publications¹³

- Doctoral Thesis Evaluation of Environmental Education Programmes as a means for Policy Making: The case of Cyprus Primary Education.
- Book Kadji-Beltran C & Zachariou A (Eds) (2012) Education for Sustainable Development as an educational framework for primary and pre-primary education. Teachers' guide. Frederick Research Center. Nicosia Cyprus.
- Book Chapters
- Kadis C., Zachariou A., Kadji C. and Mazaraki S. (2013) Public Use of Plant Micro-Reserves: Public Awareness, Social Involvement and Environmental Education. In Kadis C., Thanos C., Laguna Lumbreras E (Eds), Plant Micro Reserves: From Theory to Practice. Experiences gained from EU LIFE and other related projects. Plant-Net Cy, Life, Natura 2000, Utopia.
 - Kadji – Beltran C., Lindemann – Matthies, P., Constantinou, C.P., Zacharia, Z. (2006) Diversity in Environmental Education. The Pre-Service Training of Primary School Teachers published in: Filho W. & Salomone M. (Eds). *Innovative approaches to Education for Sustainable Development*. Peter Lang Publishing group.
 - Zachariou, A. Kadji – Beltran C., (2005) Environmental Education in Pre-primary Education, in Papaleondiou – Louka E. (Ed) *Contemporary approaches to the pre-school curriculum*, Typotheto, Athens. (In Greek)
 - Kadji – Beltran, C. & Zachariou, A. (2003) Experiential and Active Learning as a Means of Environmental Education Cognition Enhancement: The Contribution of the Environmental Education Centres in the Development of Environmentally Responsible Citizens. In Filho L. (Ed.) *"International Experiences in Environmental Education"*.
- Reviewed papers
- Kadji-Beltran C., Zachariou A., Liarakou G., Flogaiti E. (2013). Empowering Education for Sustainable Development in Schools through Mentoring. *Professional Development in Education*. Taylor and Francis, UK. (in press).
 - Kadji-Beltran C., Zachariou A., Stevenson B., (2013) Leading Sustainable Schools: Exploring the Role of Primary School Principals. *Environmental Education Research* 19 (3), pp 303-323
 - Zachariou A. Kadji-Beltran C., Manolis K., (2012) School Principals Professional Development in the framework of Sustainable Schools: A matter of refocusing. *Professional Development in Education*, Taylor and Francis, UK. (DOI: 10.1080/19415257.2012.736085)
 - Lindemann Matthies P., Constantinou C., Lehnert H.J., Nagel U., Raper G., Kadji-Beltran C., (2011) Confidence and perceived competence of preservice teachers to implement biodiversity education in primary schools – four comparative case studies from Europe. *International Journal of Science Education*
 - Kadji-Beltran C., Kadis C. (2010) A Systemic Approach to Sustainable Development Issues through Science Education. IOSTE Proceedings, Knowledge Citation Index, Thomson Reuters.
 - Lindemann-Matthies P., Constantinou C.P., Junge X., Köhler K., Mayer J., Nagel U., Raper G., Schüle D., Kadji-Beltran C., (2009) The integration of biodiversity education in the initial training of primary school teachers: four comparative case studies from Europe, *Environmental Education Research*, 15 (1) pp 17-37
 - Zachariou A. and Kadji – Beltran C. (2009) Exploring Cypriot Primary School Principals' Perceptions of the Sustainable Schools, *Environmental Education Research*, 15 (3) pp. 315-342.
 - Lindemann – Matthies, P., Kadji – Beltran C., (2006) Biodiversity as an issue in pre-service teacher training, *Teaching Ecology Newsletter*, Issue 34, Winter 2006 pp. 10 -12, British Ecological Society BES, UK.
 - Zachariou, A., Valanides, N., Kadji-Beltran, C., Herodotou, H., (2003). The Social Critical Character of Environmental Education and Environmental Education Centres: A Case From Cyprus International Symposium Environment 2010: Situation and Perspectives for the European Union, Universidade do Porto/Faculdade de Engenharia, Portugal, 6 – 10 May 2003

- Kadji-Beltran, C. (2002) Considering The Teacher's Profile For Effective Implementation Of Environmental Education *2nd International Conference of Science Education. Cyprus Pedagogical Institute and the University of Cyprus November, 2002*
- Kadji-Beltran, C & Zachariou, A. (2002) Enviornmental Education Centres: Their Contribution to the Achievement of Environmental Education Targets. *2nd International Conference of Science Education. Cyprus Pedagogical Institute and the University of Cyprus November, 2002*
- Kadji-Beltran, C., Barker, S., Raper, G., Primary School Pupils' Awareness of Environmental Issues: The Influences of Teaching Styles and Activities *1st IOSTE Symposium 2001, Conference Proceedings:*
- Zachariou A., Kadji-Beltran, C., Alternative Methods for the Evaluation of Environmental Education: The use of Portfolio and Story Line. *1st IOSTE Symposium 2001, Conference Proceedings:*
- Kadji-Beltran, C., The impact of a Whole school Environmental Education Programme on Environmental Attitudes Inculcation. (Article published in Greek). *2nd Panhellenic Conference of Science Education Teaching, University of Cyprus, May 2000, Conference Proceedings:*

Working papers

Kadji-Beltran C., Zachariou A., Kadis C., Lindemann-Matthies P., Barker S. How ESD interventions can lead schools towards quality education

Zachariou A. & Kadji C What needs and challenges are emerging in teaching and learning for ESD in newly appointed teachers' education?

Other publications

- Official Translation to Greek of: (Published by The Ministry of Education-Cyprus)
 1. Wood F., *et al.*, "Organising a School based Staff Development Program", Pedagogical Institute, 1999, Nicosia.
 2. Eco-School Handbooks: Teacher Handbook and Environmental Audit (Pedagogical Institute 1998)
 3. Teacher's Handbook for Water (Pedagogical Institute, 1998)
 4. Teacher's Handbook for Energy (Pedagogical Institute, 1999)
 5. Teacher's Handbook for Solid Waste. (Pedagogical Institute, 1999)
- Author of:
 1. Teacher's Handbook for Water (New) (Pedagogical Institute, 2001)
 2. Teacher's Handbook for Biodiversity (Pedagogical Institute, 2001) – *Also translated into English for use by the European Eco-Schools Partners*
 3. Employing Natural History Museums for Biodiversity Education Teaching. Teacher Guide and Activity book for the Eco-Schools. (CYMEPA and the Cyprus Pedagogical Institute, 2003: published as a CD-ROM)

Professional Collaborations

University of Cyprus, Education department, Learning in Science Group. Post-Doctoral collaborator.
 University of Birmingham, Local tutor for MEd distance learning students. (science education)
 Member of the British Ecological Society
 Member of the MEDIES (Mediterranean Education Initiative for Environment and Sustainability)
 Member – EARLI (European Association for Learning and Instruction)
 Member – Sig. Environmental and Ecological Education EARLI

Conference Participations

1. WEEC 2013 World Environmental Education Congress, Marrakesh 9-16 June 2013.
2. InSEA 2012 Using Comics for developing Sustainable Development Values. Limassol, Cyprus
3. CoDes 2012: CoDeS Working Conference, *Collaboration of Schools and Communities for Sustainable Development* May 1–3, 2012 - Kardinal König - Haus, Vienna, Austria
4. WEEC2011 (6th World Environmental Education Congress), Brisbane, Australia, 19-23 July 2011
5. IOSTE XIV Conference 13-18 June 2010
6. 4th Panhellenic Conference on Sustainable Schools for the Present and the Future, 22-24 Jan 2010
7. WEEC2009 (5th World Environmental Education Congress), Montreal, Canada, May 2009
8. WEEC2007 (4th World Environmental Education Congress), Durban, South Africa, July 2007

Conference
Presentations

9. CCEAM Conference 2006 "Recreating linkages between Theory and Praxis in Educational Leadership", Nicosia, Cyprus, 12 – 17 October 2006 August 2005, University of Cyprus
10. EARLI 11th Biennial Conference (European Association for Research in Learning and Instruction) 23 – 27 August 2005, University of Cyprus.
11. 3WEEC (3rd World Environmental Education Congress), Italy, October 2005
12. FWEEC (First World Environmental Education Congress) Portugal, May 2003
13. 2nd International Conference of Science Education. Cyprus Pedagogical Institute and the University of Cyprus November, 2002
14. 1st IOSTE Symposium 2001, Cyprus
15. 2nd Panhellenic Conference of Science Education Teaching, University of Cyprus, May 2000

7th World Environmental Education Congress, Marrakesh 9-16 June 2013.

Kadji-Beltran C., Zachariou A., Kadis C., Lindemann-Matthies P., Barker S. How ESD interventions can lead schools towards quality education

Zachariou A. & Kadji C What needs and challenges are emerging in teaching and learning for ESD in newly appointed teachers' education?

InSEA 2012 Kadji-Beltran C. *Using Comics for developing Sustainable Development Values*. Limassol, Cyprus

CoDes 2012: CoDeS Working Conference, Collaboration of Schools and Communities for Sustainable Development May 1–3, 2012 - Kardinal König - Haus, Vienna, Austria

Zachariou A., Symeou L., Kadji-Beltran C. *School Community Action Programs (SCAP)* (Workshop organisation and coordination)

6th World Congress of Environmental Education, Brisbane, Australia, 19-23 July 2011

Kadji-Beltran C., Zachariou A., Novice teachers' self efficacy and needs for integrating ESD in their teaching practice.

Zachariou A., Kadji-Beltran C., Paving the way for Sustainable Schools: Examples from Cyprus

IOSTE XIV Conference 13-18 June 2010 Kadji-Beltran C., Kadis Costas, *"A Systemic Approach to Sustainable Development Issues through Science Education"*

4th Panhellenic Conference on Sustainable Schools for the Present and the Future, 22-24 Jan 2010

Zachariou A., Kadji C., *«Leaders and Change: The role of the primary school principals in creating sustainable schools»*

5th World Congress of Environmental Education, Montreal, Canada, 10-14 May 2009

Kadji-Beltran C., Zachariou A., Kadis C., Christodoulou N., Lindemann-Matthies P., Barker S. Education for Sustainable Development – Based Induction Programme for Novice Teachers.

Zachariou A., Kadji-Beltran C., Educating school leaders for integrating Education for the Environment and Sustainable Development in schools: Exploring the opinions of the Cypriot Primary School Principals

EARLI May 2009

Kadji-Beltran, C.; Constantinou, C.P.; Zacharia, Z.; Raper, G., Nagel U., Lindemann – Matthies P. The Environmental Dimension in the Initial Education of Primary School Teachers: Considering the Day After.

AERA (American Educational Research Association) Conference, New York, USA, March 24-28, 2008.

Kadji-Beltran C., Zachariou A., Cypriot Principals' Ideas about Sustainable Schools (Paper included in Proceedings)

WEEC2007 (4th World Environmental Education Congress), Durban, South Africa, July 2007

Kadji – Beltran, C., Constantinou, C.P., Zacharia, Z., Lindemann – Matthies, P. *Does Good Biodiversity Education Exist?*

Kadji-Beltran C., Zachariou A., *Cypriot Primary School Principals' understanding of sustainable schools*

CCEAM Conference 2006 "Recreating linkages between Theory and Praxis in Educational Leadership".

Nicosia, Cyprus, 12 – 17 October 2006

Kadji – Beltran, C., Zachariou, A., *Strategic leadership and the promotion of sustainability in Cypriot primary schools.*

EARLI 11th Biennial Conference (European Association for Research in Learning and Instruction) 23 – 27 August 2005, University of Cyprus Kadji – Beltran C., Lindemann – Matthies P., *The Environmental Dimension in Pre-Service Teacher Training: Three Case – Studies from Europe*

3WEEC (3rd World Environmental Education Congress), Italy, October 2005

Kadji – Beltran, C., Lindemann – Matthies, P., Constantinou, C.P., Zacharia, Z., *Diversity in Environmental Education, The Pre-Service Training of Primary School Teachers*

FWEEC (First World Environmental Education Congress) Portugal, May 2003

Kadji – Beltran, C. & Zachariou, A.; *Experiential and Active Learning as a Means of Environmental Education Cognition Enhancement: The Contribution of the Environmental Education Centres in the Development of Environmentally Responsible Citizens.*

2nd International Conference of Science Education. Cyprus Pedagogical Institute and the University of Cyprus November, 2002

Kadji, C. *Considering The Teacher's Profile For Effective Implementation Of Environmental Education*

Kadji, C & Zachariou, A. *Environmental Education Centres: Their Contribution to the Achievement of Environmental Education Targets.*

1st IOSTE Symposium 2001, Conference Proceedings:

Kadji, C., Barker, S., Raper, G., *Primary School Pupils' Awareness of Environmental Issues: The Influences of Teaching Styles and Activities*

Zachariou A., Kadji, C., *Alternative Methods for the Evaluation of Environmental Education: The use of Portfolio and Story Line.*

2nd Panhellenic Conference of Science Education Teaching, University of Cyprus, May 2000, Conference Proceedings:

Kadji, C., *The impact of a Whole school Environmental Education Programme on Environmental Attitudes Inculcation. (Article published in Greek)*

Additional Information

Cited references of my work:

Rikinson M. (2001) Learners and Learning in Environmental Education: a critical review of the evidence *Environmental Education Research, Vol. 7, No. 3.*

Henderson, K and Tilbury, D. (2004) *Whole-School Approaches to Sustainability: An International Review of Sustainable School Programs.* Report Prepared by the Australian Research Institute in Education for Sustainability (ARIES) for The Department of the Environment and Heritage, Australian Government.

Erdogan M. & Usac M. (2009) Curricular and Extracurricular activities to develop environmental awareness of young students: A case from Turkey. *Odgojne znanosti* Vol. 11, br. 1, 2009, str. 73-86

Lydia A. Kimaryo (2011) *Integrating Environmental Education in Primary School Education in Tanzania Teachers' Perceptions and Teaching Practices* ÅBO AKADEMIS FÖRLAG – ÅBO AKADEMI UNIVERSITY PRESS

Ballouard J. (2010) *Especies Charismáticas, especies locales et serpents en education a l' environment.* Doctoral Thesis. Faculté des Sciences Fondamentales et Appliquées Ecole Doctorale Gay Lussac, Sciences pour l'environnement.

References

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