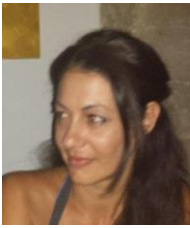


**Personal Information**

Stella Kourieos

 25730975 (Ext.116) bus.ks@frederick.ac.cy**Education & Training**

Jan 2007–Oct 2012

**Edd (Doctor of Education) in TESOL**

University of Exeter, Exeter (United Kingdom)

**Main subjects:** Language teacher Education, Critical pedagogy, Research methods**Thesis title:** An Investigation into the Preparation of Teachers for Language Teaching at Primary Level: Implications for an Initial Teacher Education Programme.

Oct 1996–Jun 1997

**MA in Applied Linguistics**

University of Essex, Colchester (United Kingdom)

**Main subjects:** Second Language Acquisition Research for L2 Teaching, English for Specific Purposes, Language Teaching, Teaching Young Learners, Foundations of Linguistics, Universal Grammar.**Dissertation Title:** The Importance of Motivation in Teaching Young Learners. A Discussion in which it can be Supported and Maintained in the Foreign Language Classroom.

Oct 1991–Jun 1995

**BA in Modern Languages and Linguistics**

University of Essex, Colchester (United Kingdom)

Including one year at the University of Nanterre, Paris, France.

**Main subjects:** Introduction to Linguistics, Foundation of Linguistics, Description of French, Description of Spanish, Methodology of Teaching English as a Foreign Language.

Apr 2015–Jul 2015

**Certificate in Teaching English to Young Learners (with Distinction)**

NILE, Norwich (United Kingdom)

A 60-hour online course

**Main subjects:** Approaches in TEYL, CLIL, Design and evaluation of materials, Teaching English through the Arts.

## Personal Skills

Mother tongue(s) Greek

Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
French	A2	A2	A2	A2	A2
Spanish	A1	A1	A1	A1	A1
Italian	A1	A1	A1	A1	A1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user

Common European Framework of Reference for Languages

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## Work Experience

Sep 2007–Present	Instructor of English (STS) Frederick University, Limassol (Cyprus)
Sep 2004–Aug 2007	Instructor of English (STS) Frederick Institute of Technology, Limassol (Cyprus)
Sep 1997–Jun 2004	Instructor of English CTL College, Limassol (Cyprus)
Sep 1997–Jun 2000	Instructor of English 'Follow me' institute, Limassol (Cyprus)
Sep 1995–Jun 1996	Instructor of English 'Follow me' institute

## Professional development

- Workshop: Video and storytelling by Jamie Keddie. Organiser: CyTEA, The Pedagogical Institute, Limassol, June 27-28, 2017.
- Workshop: Enriching your Foreign Language Class through Digital Storytelling. Organiser: The Cyprus University of Technology, Language Centre, April 26, 2017.
- Seminar: Teaching Values - Developing active citizenship skills (Cliff Parry -

British Council). Organiser: CyTEA, European University, Cyprus, January, 26, 2017.

- Conference. ELT for a day. Current Trends. Organiser: University of Cyprus, Nicosia, December 12, 2015.
- Workshop: Effective strategies for teaching young learners in CLIL classes. Organiser: CyTEA, The Pedagogical Institute, Nicosia, February 18, 2015.
- Professional development day. Teacher Training & Education Special Interest group. The 48th IATEFL Conference, Harrogate, UK, April 1, 2014.
- Workshop: Creative Learning in the EFL classroom. Organiser: CyTEA, The Pedagogical Institute, Nicosia, June 27-28, 2013.
- 3rd EALTA- CBLA sig symposium. Test Wash back in the Language Classroom, hosted by the Department of English Studies, University of Cyprus held at the Classic hotel, Nicosia, November 2-3, 2012.
- Workshop: Digital Storytelling in Foreign Language Learning,. Organiser: CyTEA, The Pedagogical Institute Limassol, November 9, 2012.
- Workshop: Beginning and Fostering Writing Skills. Organiser: CyTEA, European University Cyprus, June 20-22, 2011.
- Seminar: Teaching English in the 21st century. Organisers: British Council & CyTEA, The Pedagogical Institute, Nicosia, February 15, 2011.

### **Presentations at conferences**

- Integrating Digital Games: Engaging Young Learners and Teacher Trainees in Innovative Learning Environments (Workshop). *The PCE LT/TD (Learning Technologies & Teacher Development SIG* event. Glasgow, April 3, 2017.
- Unveiling the Reality of School-Based Mentoring for primary EFL teachers. The 51st IATEFL conference, Glasgow, April, 4-7, 2017.
- Investigating the Academic and Professional Language Skills of Maritime Students. The 50th IATEFL Conference, Birmingham, UK, April, 12-16, 2016.
- Adopting a Reflective Approach to Microteaching: Student Teachers' Perceptions. EFL RELOADED, European University, Nicosia, Cyprus, November 8-9, 2014.
- Video-Mediated Microteaching: A Stimulus for Reflection and Teacher Growth. The 48th IATEFL Conference, Harrogate, UK, April, 2-5, 2014.
- Fostering Teacher Learning through Practice, Constructive Feedback and Collaboration. ECLL Conference (The Inaugural European Conference on Language Learning) - Shifting Paradigms: Informed Responses. Brighton, UK, July, 18-21, 2013.
- An Investigation into Pre-service and Practising Teachers' views of the Knowledge base required for EFL Teaching in Primary State Schools in Cyprus. CyTEA Conference - Teaching EFL in Cyprus: Upwards and Onwards. European University Cyprus, November, 20-21, 2010.
- An Evaluation of the EFL Teacher Preparation System in State Primary Schools

in Cyprus Based on the Accounts of eighteen Serving EFL teachers: Implications for a Pre-service Teacher Education Programme. *NCLRC (National Capital Language Resource Centre) - Preparing Language Teachers for the 21st Century*. The George Washington University, Washington DC, May, 28-30, 2009.

- Metacognitive Knowledge and Attitudes of University EFL students in Cyprus. Doctoral Conference, University of Exeter, UK, February 2, 2008.

### **Doctoral Thesis**

Kourieos, S (2012). An Investigation into the Preparation of Teachers for Language Teaching at Primary Level: Implications for an Initial Language Teacher Education Programme in line with the European Framework. Unpublished Doctoral thesis, University of Exeter, UK.

### **Publications in academic Journals**

- Kourieos, S. Problematising School-Based Mentoring for Primary EFL Teachers. (Submitted)
- Kourieos, S (2016). Video-Mediated Microteaching: A Stimulus for Reflection and Teacher Growth. *The Australian Journal of Teacher Education*, 41(1), 65-80.
- Kourieos, S. (2015). Investigating the Academic and Professional Language Needs of Maritime Students. A Needs Analysis. *English for Specific Purposes World*, 47, 1-25.
- Kourieos, S. (2014). The Knowledge Base of Primary EFL Teachers - Pre-service Teachers and In-service Teachers' Perceptions. *Journal of Language Teaching and Research*, 5(2), 291-300.
- Kourieos, S. & Evripidou, D. (2013). Students' Perceptions of Effective EFL Teachers in University Settings. *English Language Teaching*, 6(11), 1-16.
- Kourieos, S. (2012). The Impact of Mentoring on Primary Language Teacher Development during the Practicum. *ELTED (English Language Teacher Education and Development)*, 15, 57-64.

### **Papers published in Refereed (Peer-reviewed) Conference Proceedings**

- Kourieos, S. (2013). Fostering Teacher Learning through Practice, Constructive Feedback and Collaboration. *Proceedings of the European Conference on Language Learning (ECLL)*, Brighton, UK, 109-123.

### **Working Papers**

- Analysing Students' Interactions and Revision Processes in a Wiki Group Assignment in an ESP Course.

### **Professional Organisations**

- IATEFL (International Association of Teachers of English as a Foreign Language).
- CyTEA (Cyprus Teachers of English Association) - Event Coordinator.

### **Research Interests**

Language Teacher Education, Mentoring, ESP, CALL.

